

## PANKAJ LADDHAD INSTITUTE OF TECHNOLOGY AND MANAGEMENT STUDIES, BULDHANA

Chikhli Road , Yelgaon, Buldhana-443002 (M.S) INDIA

www.plit.ac.ir

email:plitprincipal@gmail.com

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### 7.3 Institutional Distinctiveness

7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### 1. Education to Weaker Section Students

The college is a educational institution situated in an economically backward and rural area of Buldhana district. The institute has offer 3 Diploma Courses, 5 UG Courses, 5 PG Courses and 2 Phd Course among this rural area. Every year large number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government.

The performance of the institution in one area distinctive to its priority: College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. The 70% of the stakeholders present in the institute during last five years are from rural background and from this about 40% are the girls students in the institute. So it is the distinctive features of the institute that institute contribute in rural area in order to educate the stakeholders in technical department specifically the girls students.

Background of the Students

- Students are belonging to farmer / Daily wages workers.
- Annual income of family is below 1 Lac.
- Most of the parents / Guardian are low literate or illiterate.
- Not able to allow their pupils to go for education beyond certain distance.
- Most of the students are slow learners and having low score at HSC and Entrance test.(MHTCET).
- Some of students are taking education in earn and learn mode.
- The ration of boys to girls is 60:40.

Institute Initiative towards the promoting students towards technical / professional education

- Students are counseling for Technical Education/ Professional Education and due to counseling brought into main stream of education.
- Complete support for admission without any charges / fees.
- Fee paid by students as per their convenience within a session.
- Book bank of facility i.e. Complete set of book for all subjects

Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, cultural, literary and sports) so that they cop up with students of the main stream. Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.



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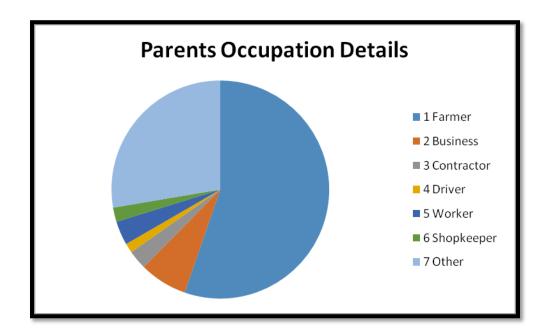
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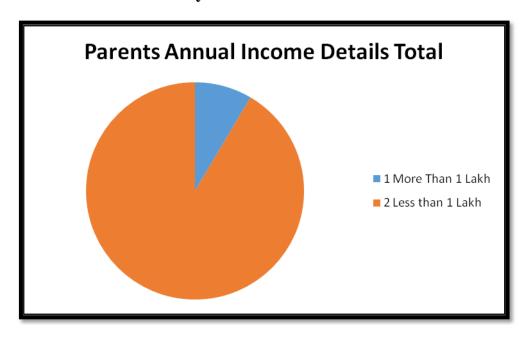
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For analysis purpose we have taken the First year admitted students (Total Students 141) data for academic session 2024-25. The details of the students background as given below.

• Students are belonging to farmer / Daily wages workers



Annual income of family is below 1 Lac



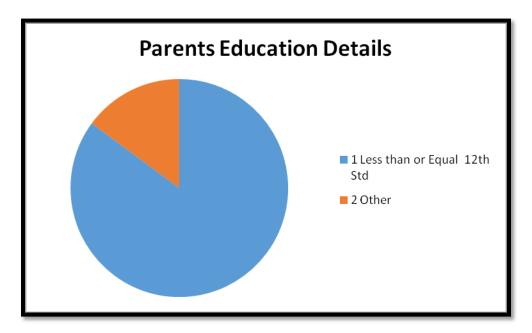


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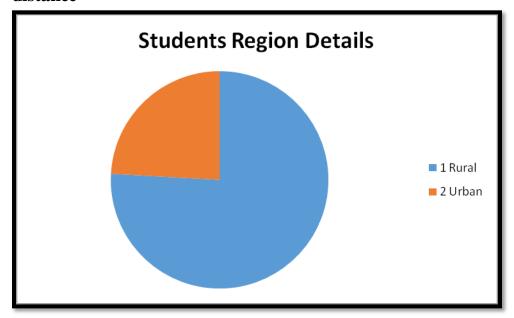
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• Most of the parents / Guardian are low literate or illiterate.



• Not able to allow their pupils to go for education beyond certain distance





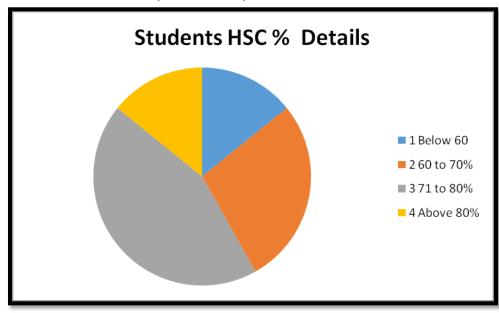
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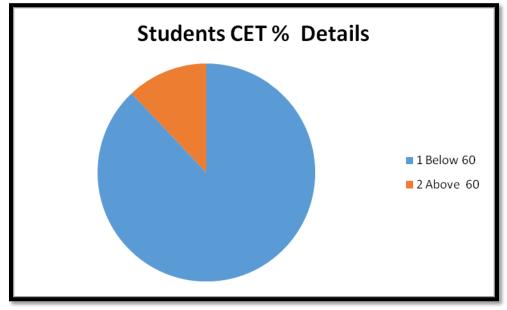
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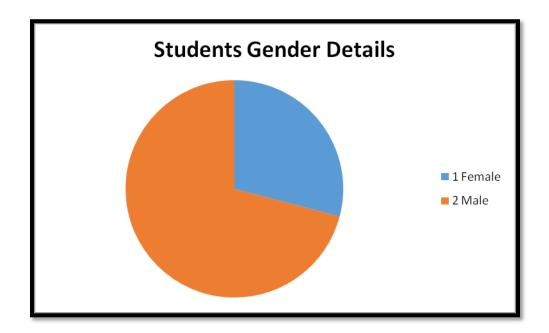
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• The ratio of boys to girls is 60:40.



• Students are counseling for Technical Education/ Professional Education and due to counseling brought into main stream of education.



Students Awareness regarding Technical Education through School Connect Program.



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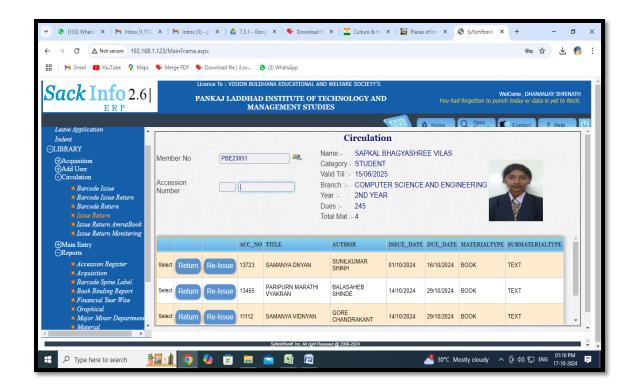
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Book bank of facility i.e. Complete set of book for all subjects





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• Fee paid by students as per their convenience within a session.

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	Student Name: PANKAJ KRUSHNA SHINDE	Branch :	ELECTRICAL ENGINEERING (ELECTRONICS AND POWER)
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	ENROLL FEE		125.00
	UNI. FUND		240.00
	CAUTION MONEY		500.00
	DEVELOPMENT FEE		6,000.00
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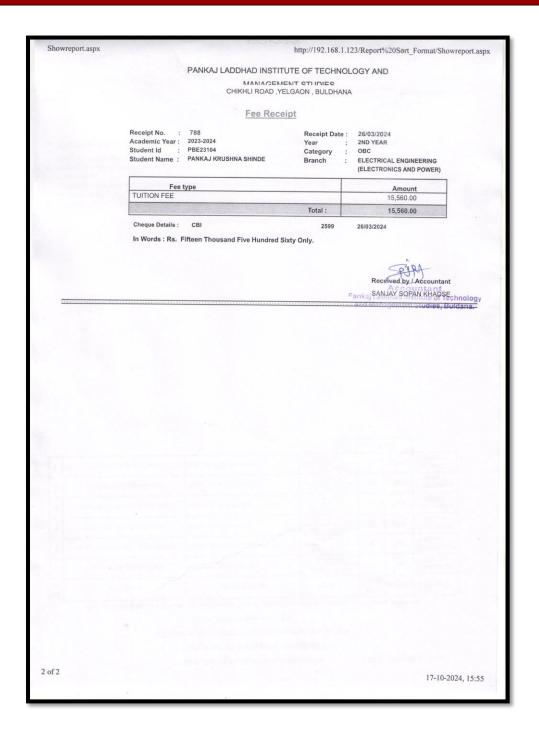
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#### 2. Conducive Environment of the Institute

Pankaj Laddhad Institute of Technology & Management Studies, Yelgaon, Buldhana is located in western most district of the Vidarbha. Institute is surrounded in rural area but still institute having distinctive features. Students can prefer this institute because of the following key points.

- The institute is situated at hilly area as compared to normal sea level and it is near to Yelgaon Dam which is 2 KM away from the institute .Also it is surrounded by vast farming area and Dnyanganga forest. Because of this the average temperature at institute in summer is always less than other city of Maharashtra .So that students can complete their academic in the absence of AC and coolers in summer season. Even in winter season it just like any hill station of Maharashtra.
- The institute is located 7km from away from main city. So that students cannot go home by bunking the classes. They have to stay at college premise and they can concentrate over the academic.
- As it is in rural area so that stakeholders can report to the institute without any traffic problems just like in metro or urban cities. So students don't have any problem of daily fatigue or stress while reaching to the institute.
- The institution believes that college life is not all about academics, games, friends and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. Apart from the academic students can learn many things from the nearby place of the institute such as.

**Sindhkhed raja** in Buldhana district is native place of Rajmata Jijau , Matoshree of Chhatrapati Shivaji Maharaj, the founder of the Hinduvi empire 70Km away from the institute.

Lonar Crater Lake which 100Km far away from institute is the second largest impact crater in basaltic rock in the world. It was formed 60,000 years ago by a meteor impact. Lonar Crater has very different flora and fauna in its vicinity.

**Shri Sant Gajanan Maharaj Temple** from <u>Shegaon</u>, is 70Km away from the institute which is one of the greatest spiritual place in Buldhana district.

**Ajintha Caves** exemplifies one of the greatest achievements in ancient Buddhist rock cut architecture. The artist tradition at Ajintha present and important and rare specimen of art, architecture, painting and socio-cultural, religious and political history of contemporary society of India.

Students can explorer this places by visiting them and they can learn from this Historic, Archeological, World heritage and spiritual places.

The overall conclusion is that institute provide platform to surrounding rural background students in order to overcome all types of hurdles for taking the education and brought them into main stream of Engineering and shaping their future.



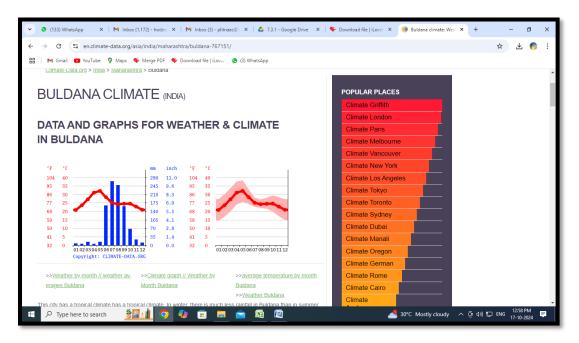
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Average temperature of Buldhana



### **Surrounding Places**

Sr. No	Name of Place	<b>Description Link</b>
1	Sindhkhed raja	VIEW
2	Lonar Crater Lake	VIEW
3	Shri Sant Gajanan Maharaj Temple,	VIEW
	Shegaon	
4	Ajintha Caves	VIEW